



Britannica Digital Learning



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Access Details

https://register.britannica.co.uk/NFA

Access ID: NFAstudent

Our highly reputable editorial team, expertly create content at three levels to support pupils at every level of education.

Clicking on each of these levels will take you directly to the respective homepage.

Britannica and the Outcomes First Group



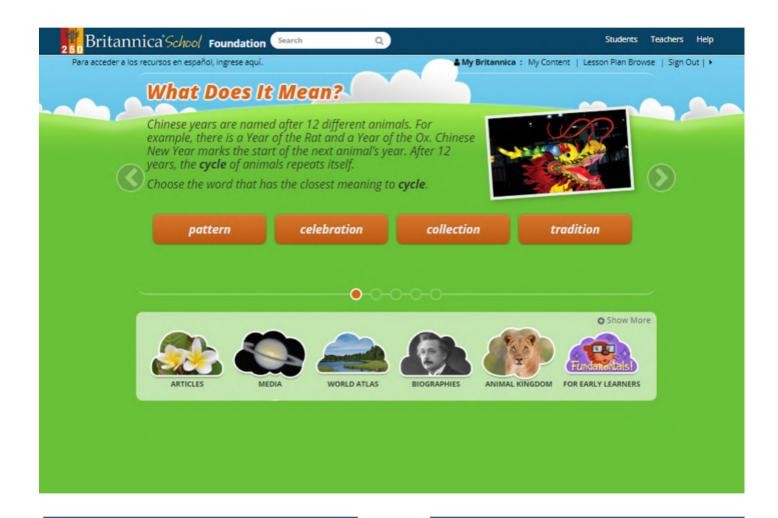
The Outcomes First Group has invested in resources from Britannica Digital Learning to help support the challenges that looked after children and young people face when online. We know it is important for you as carers to feel assured that they are using a safe, reliable website and one that they are able to explore independently and unsupervised.

For 250 years, Encyclopaedia Britannica's editorial team have collaborated with experts, scholars and specialists to produce trusted content. Through working closely with carers, parents and educators we have been able to adapt this for the new generation of digital learners.

Our sources can be accessed online from any device, meaning that we're able to provide support wherever needed.

Foundation Level

Built and designed with younger learners in mind, the engaging and eye-catching colours and images help to grasp and keep their attention. Regularly updated content makes the homepage the perfect place to find unique activities and discussion points.



Features Shortcuts

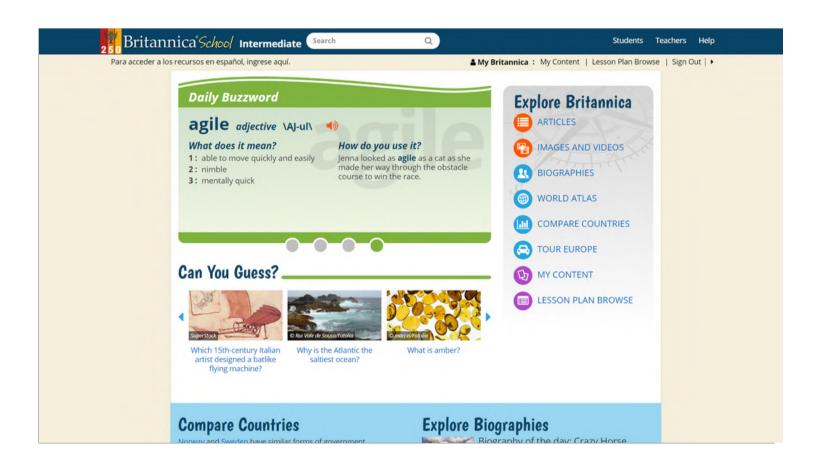
Allow young children the freedom to explore Britannica independently! Use the World Atlas to go on a vitrual tour around the world, explore the Animal Kingdom or just enjoy some fun and games in Britannica Fundamentals

Global Awareness

We believe it is crucial for children to gain an understanding of the world in which they live, not only through the content that we provide but also through engagement with current affairs around the world. From the homepage, children have access to the CBBC news headlines so that they regularly discuss and engage with up to date news.

Intermediate Level

Content and format is adapted for a more mature child, however, resources can be used in a similar way - to inspire curiosity, engage in discussion and encourage independent learning. Additional features on the intermediate level include the Daily Buzzword, a tool designed to develop young peoples' vocabulary, and news headlines powered now by the BBC.



Compare Countries

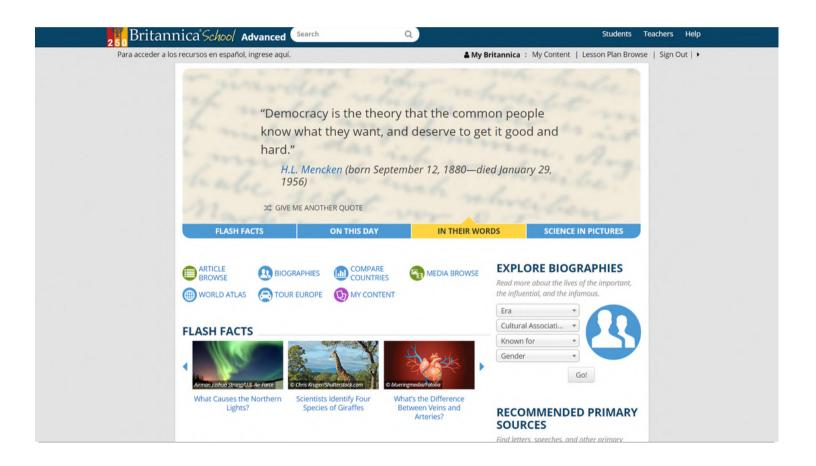
The Compare Countries feature is powered by the World Bank meaning that these statistics are constantly updated and reliable. Use this feature to support global awareness and understanding of other countries around the world through non-bias, factual information.

Biographies

The perfect starting point for young people to begin enquiry into people of a specific era or occupation. From the influential to the infamous, this feature will provide the facts, not the opinions.

Advanced Level

Content at the Advanced Level is designed to be of relevance to young people in Higher Education. Features such as Flash Facts and In Their Words are designed to develop critical thinking and mature debates. The news headlines are now powered through both BBC and The New York Times so as to allow young people scope to consider different perspectives.



Media Browse

Explore a wide range of high quality multimedia resources to support research and develop understanding of a topic. This content varies to cover every corner of interest, from architecture, to life processes or sports.

Primary Sources

Crucial to any successful research project is evidence of using both Primary and Secondary Sources. Here, young people have direct access to letters, speeches and other primary source material to broaden their research further.

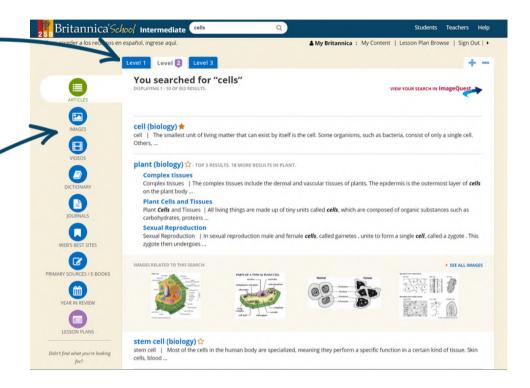
Supporting Young People's Learning

Reading Levels -

Support young people by changing the level of an article dependent on their ability.
Changing to a lower level means that the text will be shorter and vocabulary more simple.

Multimedia

Young people have access to a large range of high quality images and videos. These can be used to support their understanding and engagement with a topic or for discussion points!



Britannica School Intermediate Search Q cell [+] Expand All Article Reading Level 1 2 3 ▶ Introduction Prokaryotes and Eukaryotes Introduction Cell Structure The smallest unit of living matter that can exist by itself i ne cell. Some How Cells Divide hers, such as organisms, such as bacteria, consist of only a single cell. Specialized Cells humans and oak trees, are composed of many billions of History of Cell Theory Cells exist in a variety of shapes and sizes. Red blood cells while some skin cells resemble cubes. A single cell could be ball or so small that thousands would fit on the period at the of this sentence. Regardless of size, however, every cell contains the o ■ Web's Best Sites needed to maintain life. Cells normally function with great efficie they are vulnerable to disease. (See also cancer: disease, human; viru View search results for: Cell size is usually measured in microns. A micron is equal to about one millionth of a meter, and about 25,000 microns equal 1 inch. The smallest pacteria are about 0.2 micron in diameter. The diameter of the average human cell is roughly 10 microns, making it barely visible without a microscope. The study of cells comprises the branch of biology called cytology, and the scientists who specialize in this field are called cytologists. A related field is molecular biology, which examines large molecules such as nucleic acids and proteins and their roles in cell structure and function. Prokaryotes and Eukaryotes Based on fundamental differences in their cell structure, living organisms can be divided into two major groups prokaryotes and eukaryotes. Bacteria and archaea are prokaryotes. Animals, plants, fungi, and protists are eukaryotes. (See also living things.)

Literacy Support

We have put tools in place to support developing and reluctant readers. Use the Read Aloud tool to highlight the text whilst a neutral voice guides the young person through the text. Next, double click a word for the dictionary definition of that word!

Translation Tool

Support your young person's
English language development by
translating content into their first
language and then hovering over
the translation to view the original
text.

Challenging Young People's

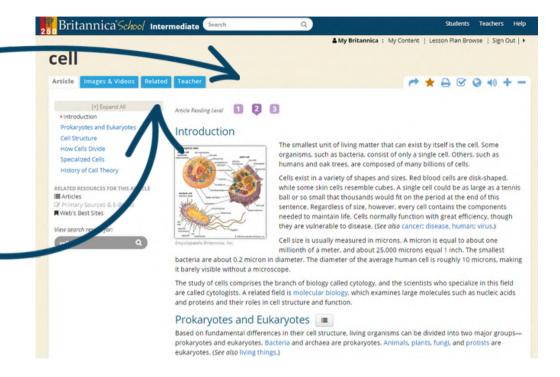
Learning

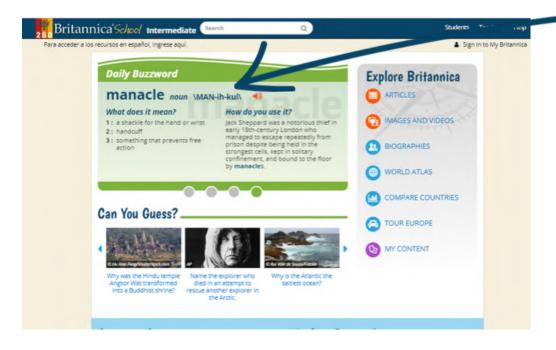
Reading Levels _

Young people can also challenge themselves by increasing the reading level of a text. This will mean that the content becomes more details and vocabulary more complex.

Related

Encourage young people to expand their interest and develop their understanding by clicking on the related tab! Doing this will take them to further resources on a topic.





Daily Buzzword

Support the development of young people's vocabulary by encouraging them to take note of the Daily Buzzword. They could begin to build their own vocabulary banks as a daily activity at home.

Independent Study

The homepage provides young people with constant information and tasks.
Encourage independent research and exploration of these resources to help inspire their natural curiosity.

Safeguarding Young People

Safe

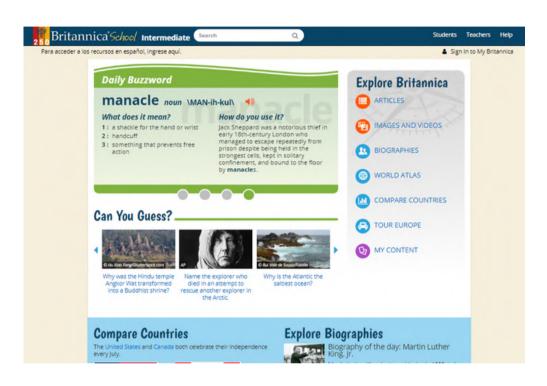
Britannica is an educational resource. Therefore, all information found within the site is non-bias and non-political. This means that young people can browse safely without seeing or reading anything inappropriate.

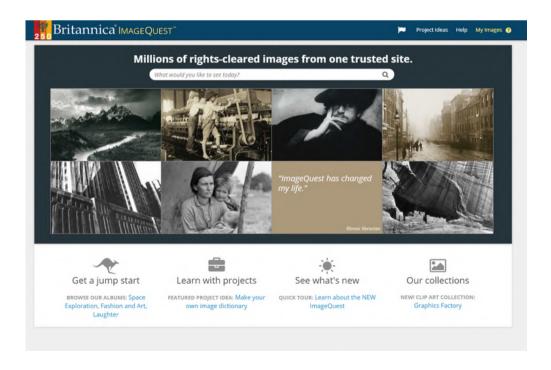
Reliable

The content within Britannica is constantly being updated (on average, every twenty minutes!) Therefore, you can be assured that the information they are accessing is 100% accurate and reliable.

Image Quest

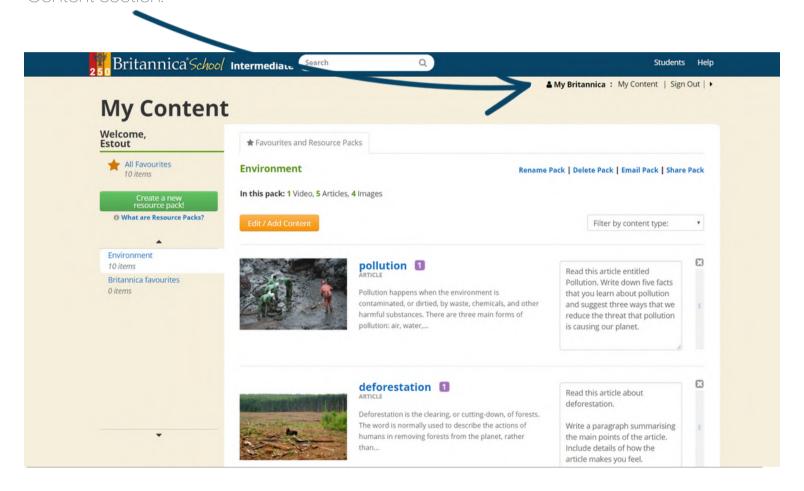
Finding appropriate images online can sometimes be very difficult! However, access to ImageQuest. This means that they have access to millions of educationally appropriate images that are also safe and free to download.





My Britannica

Encourage young people to set themselves up with their own personal My Britannica area. Here, their teachers, carers and they themselves are able to view their favourited content and organise it into Resource Packs. To favourite any resource, simply click on the star that appears on the tool bar. Favourited content will then appear in the My Content section.



How should young people use Resource Packs?

Resource Packs are a great way for young people to organise revision for exams. They can use the notes section to summarise what they have learnt from a resource. They can also use Resource Packs to organise research on a particular topic! They can then share their Resource Pack with teachers or carers!

How should carers use Resource Packs?

To support with your young person's Personal Education Plan, we would encourage carers to make up a Resource Pack and pose questions to them within the notes section. This is a great tool for young people that are reluctant readers and who find independent research diffficult.

Notes			
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To learn more about scheduling, contact us: enquiries@eb.co.uk| 020 7500 7800 | Britannica.co.uk